91900 Conduct a Critical Inquiry

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| Marksheet Key |
| **N** | Not Achieved / No evidence | **O** | On track | **X** | Removed from standard |
| **A** | Achievement | **I** | Incomplete / Insufficient | **V** | Void |
| **M** | Achievement with Merit | **P** | Partial evidence | **C** | Conferenced |
| **E** | Achievement with Excellence | **Y** | Evidence seen / complete | **R** | Resubmission |

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| **Name:** |  |
| **Email:** |  |
| AS | 91900 | Level | 3 | Credits | 6 |
| **Grade** | **Comment** |
|  |  |
| **Date:** |  | **Assessor:** |  |

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| **Category** | **Result** |
| Work Link (Submitted Folder) |  |
| Return Feedback |  |
| Submitted (with version number) |  |
| 3.1 Conduct a critical inquiry to propose a digital technologies outcome |  |
| Achievement |  |
| Conduct a critical inquiry to propose a digital technologies outcome involves: |  |
| deciding on an inquiry focus |  |
| developing specific inquiry question(s)  |  |
| undertaking research to gather background information and ideas  |  |
| analysing gathered information  |  |
| establishing a refined inquiry focus  |  |
| proposing a digital technologies outcome to the inquiry  |  |
| explaining relevant risks |  |
| explaining ways to mitigate these risks |  |
| reporting on the findings of the research in relation to the inquiry question(s) and proposed digital technologies outcome. |  |
| Examples of risks include: |  |
| time |  |
| financial |  |
| estimations and scheduling |  |
| incorrect functionality  |  |
| scope creep |  |
| factors outside of one's control. |  |
| Merit |  |
| Conduct an in-depth critical inquiry to propose a digital technologies outcome involves:  |  |
| comparing and contrasting different perspectives that relate to the inquiry focus  |  |
| discussing possible future opportunities relating to the inquiry focus and explaining the possible impacts of these opportunities  |  |
| effectively managing milestones and inquiry progression |  |
| evaluating the strengths and weaknesses of the proposed digital technologies outcome. |  |
| Excellence |  |
| Conduct a comprehensive critical inquiry to propose a digital technologies outcome involves |  |
|  evaluating the findings and implications including: |  |
| critiquing any sources used and evaluating their potential for bias and inaccuracies |  |
| considering possible issues relating to the proposed outcome and suggesting areas for improvement, extension, and/or follow-up |  |
| critiquing the accuracy, relevance, reliability, and/or significance of the findings. |  |